

Year Six, Term 1 Overview 2020

Parent Information

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Learning Area	Unit/s title, including brief overview
Religious Education	Jesus, Teacher, the Promised One: Students will... <ul style="list-style-type: none"> explore the book of Isaiah in the Old Testament names stories from the Old Testament that identifies Jesus as the Messiah and promised one
English	Reading: Students will... <ul style="list-style-type: none"> use their knowledge of phonics when decoding familiar words identify structural features of journals and persuasive texts Writing: Students will... <ul style="list-style-type: none"> write a journal piece recounting factual events write a persuasive text using evidence to support key arguments Speaking and Listening: Students will... <ul style="list-style-type: none"> use language for interaction as appropriate to the social context understand and utilise objective and subjective language to meet an intended purpose
Mathematics	Number and Algebra: Students will... <ul style="list-style-type: none"> use a variety of strategies to solve addition problems use a variety of strategies to solve subtraction problems locate and represent numbers on a number line Measurement & Geometry: Students will... <ul style="list-style-type: none"> construct simple prisms and pyramids classify angles according to size measure and compare angles using degrees
Integrated Inquiry	Health and Media Arts: Students will... <ul style="list-style-type: none"> develop skills to maintain healthy relationships understand the importance of healthy relationships produce a film promoting healthy living
Specialists	
Performing Arts Mrs Claire Culpitt	Music: Students will... <ul style="list-style-type: none"> identify and use the six elements of music sing songs from Australia's First Nations people play three chord songs on the ukulele use graphic notation when composing music create soundtracks for familiar stories compose music using the pentatonic scale
Physical Education Mr Justin Kenez & Mrs Elisha Langdon	Movement and Physical Activity: Students will... <ul style="list-style-type: none"> practice specialised striking movement skills in t-ball and hockey, then apply them in different movement situations participate in a beep test designed to enhance fitness and discuss the impact of regular participation in activity on health and well being apply critical and creative thinking processes in order to generate and assess solutions to movement challenges
S.T.E.M. Mrs Vanessa Jennings	S.T.E.M- Science, Technology, Engineering and Mathematic:. Students will... <ul style="list-style-type: none"> participate in challenges that require them to work collaboratively and effectively with others, be creative and think critically learn how to follow the engineering design process to solve complex problems

	<ul style="list-style-type: none"> study the science of roller coasters including potential and kinetic energy, as well as Newton's First Law of Motion design, modify and follow simple algorithms involving sequences of steps, branching, and iteration through the <i>Swift Playgrounds</i> app
LOTE Japanese Takahashi sensei	Cultural Presentation: Students will... <ul style="list-style-type: none"> further develop their understanding of Japanese culture through a research project read, write and speak familiar Japanese words, phrases and expressions

Year Level General Items and Expectations

It is an expectation that students read at home each night for at least 20 minutes.

Please see the newsletter for important term dates.

Contact us

Please feel free to email your child's classroom teacher in the first instance. We will respond to your email within 24-48 hours.

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