

Year 4, Term 1 Overview 2020

Parent Information

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Learning Area	Unit/s title, including brief overview
Religious Education	<p>Christian Life and Social Catholic Teaching: Students will...</p> <ul style="list-style-type: none"> • explore how they can continue the mission of Jesus using their gifts and talents • make connections between the Catholic Social Teaching Principles and how they are called to love one another <p>Sacramental Church: Students will....</p> <ul style="list-style-type: none"> • explore Scripture that depicts the death and resurrection of Jesus • develop their understanding of the rituals of the Catholic Church during Lent, Holy Week and Easter
English	<p>Reading: Students will...</p> <ul style="list-style-type: none"> • build on comprehension strategies to develop literal and inferred meaning within texts • identify features of recount and persuasive texts • analyse online texts and their features <p>Writing: Students will...</p> <ul style="list-style-type: none"> • write a persuasive text using the correct text structure and language features • edit texts for spelling, punctuation and grammar • identify the correct spelling of homophones using contextual clues <p>Speaking and Listening: Students will...</p> <ul style="list-style-type: none"> • identify how thinking verbs are used to express an opinion, "I think" and "I believe" • interpret information from spoken texts by listening and taking notes • plan, rehearse and deliver short presentations to share their points of view
Mathematics	<p>Number and Algebra: Students will...</p> <ul style="list-style-type: none"> • name, make and model numbers beyond tens of thousands • explain the properties of odd and even numbers • use partitioning to solve addition and subtraction problems <p>Measurement & Geometry: Students will...</p> <ul style="list-style-type: none"> • describe shapes that are found within composite shapes • describe and compare the properties of two dimensional shapes and three dimensional objects
Integrated Inquiry	<p>SHINE - Health: Students will...</p> <ul style="list-style-type: none"> • identify ways to create a safe and healthy school environment • investigate ways to develop and maintain positive relationships • explore the emotional responses shown in different social situations <p>Personal and Social Capability: Students will...</p> <ul style="list-style-type: none"> • suggest resolutions for conflicts in peer groups • describe ways similarities and differences can affect relationships <p>Civics and Citizenship: Students will...</p> <ul style="list-style-type: none"> • identify how decisions are made democratically • investigate what the local government does, including the services of health agencies, parks, pools and sporting associations <p>Digital Citizenship: Students will:</p> <ul style="list-style-type: none"> • identify ways to act responsibly and safely when online

	Visual Arts: Students will <ul style="list-style-type: none"> draw self portraits using elements of line and their knowledge of the colour wheel recognise the importance of background and foreground in art works
Specialists	
Performing Arts Mrs Claire Culpitt	Music: Students will... <ul style="list-style-type: none"> recognise and understand the six elements of music play two chord songs on the ukulele sing songs from Australia's First Nation people explore rhythm compose pieces of music for different audiences and purposes
Physical Education Mrs Elish Langdon & Mr Justin Kenez	Movement and Physical Activity: Students will... <ul style="list-style-type: none"> perform different fundamental motor skills during t-ball participate in fitness testing apply strategic and tactical thinking to game situations
S.T.E.M. Mrs Vanessa Jennings	S.T.E.M- Science, Technology, Engineering and Mathematic:. Students will... <ul style="list-style-type: none"> identify and utilise good teamwork skills learn how to follow the engineering process to solve simple problems participate in challenges that require them to work collaboratively and effectively with others, be creative and think critically complete an unplugged coding challenge using Lego
LOTE Japanese Meg Sensei Takahashi Sensei	Body Parts : Students will... <ul style="list-style-type: none"> practice how to say body parts and how to read these words in Hiragana (the Japanese alphabet) learn how to say sore/painful and itchy in Japanese and how to describe which body part is sore/itchy

Year Level General Items and Expectations
<p>It is expected that all students will read for a total of 80 minutes across a week (eg. 20 minutes per night). We recommend that students read aloud to an adult for a period of this time (eg. one night per week).</p> <p>Students would benefit from developing their knowledge and recall of multiplication facts.</p> <p>Ipads need to be charged (100%) every night ready for learning each day. Students are expected to maintain the cleanliness of their iPad and adhere to the operational guidelines as outlined in the ICT agreement.</p> <p>Please see the school newsletter for important term dates.</p>

Contact Us
<p>Please note the following emails to contact your child's teacher/s. If your child has two teachers, please include both teachers in any information/questions and the appropriate teacher will respond. If emails require a response, teachers will endeavour to respond within 24-48 hours.</p> <p>4TB Thea Bradford: thea.bradford@stcberwick.catholic.edu.au</p> <p>4MA Maritta Abraham: maritta.abraham@stcberwick.catholic.edu.au</p>

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