

Year 3, Term 1 Overview 2020

Parent Information

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Learning Area	Unit/s title, including brief overview
Religious Education	Reconciliation: Students will... <ul style="list-style-type: none"> • prepare for the sacrament of Reconciliation • explore the sacraments of the Catholic tradition • learn the formal prayers for the sacrament of Reconciliation Lent and Easter: Students will.... <ul style="list-style-type: none"> • engage with the Easter story and consider its meaning for modern Christians • use the period of Lent to consider the needs of others and reflect on how they can live their lives following in the footsteps of Jesus
English	Reading: Students will... <ul style="list-style-type: none"> • engage with a range of texts including digital and spoken texts • develop their ability to ask and answer questions about what they have read • have opportunities to connect what they have read to their own lives Writing: Students will... <ul style="list-style-type: none"> • develop their ability to write a persuasive text • explore emotive language and use it to influence a reader's point of view • use past tense language to write recounts • learn to use time connectives in a text Speaking and Listening: Students will... <ul style="list-style-type: none"> • listen to spoken texts and respond with their ideas • express their ideas in short spoken presentations
Mathematics	Number and Algebra: Students will... <ul style="list-style-type: none"> • practice recall of addition and subtraction facts to 20 • explore the relationship between addition and subtraction • use knowledge of place value to solve addition and subtraction problems Measurement & Geometry: Students will... <ul style="list-style-type: none"> • explore the properties of two dimensional shapes and three dimensional objects • make composite shapes from regular two dimensional shapes • create models of three dimensional objects from nets
Integrated Inquiry	Healthy Me: Students will... <ul style="list-style-type: none"> • explore different aspects of staying healthy • consider their own role as part of a healthy community • use multimedia to create a healthy message for the community
Specialists	
Performing Arts Mrs Claire Culpitt	Music: Students will... <ul style="list-style-type: none"> • recognise and understand the six elements of music • play two chord songs on the ukulele • sing songs from Australia's First Nation people • explore rhythm • compose pieces of music for different audiences and purposes

Physical Education Mrs Elisha Langdon	Movement and Physical Activity: Students will... <ul style="list-style-type: none"> perform different fundamental motor skills during t-ball and hockey work collaboratively with other team members apply strategic and tactical thinking to game situations
S.T.E.M. Mrs Vanessa Jennings	S.T.E.M- Science, Technology, Engineering and Mathematics: Students will... <ul style="list-style-type: none"> identify and utilise good teamwork skills learn how to follow the engineering process to solve simple problems participate in challenges that require them to work collaboratively and effectively with others, be creative and think critically complete an unplugged coding challenge using Lego
LOTE - Japanese Meg Sensei Takahashi Sensei	Clothes and Japanese onomatopoeia: Students will... <ul style="list-style-type: none"> describe their feelings using Japanese onomatopoeia learn how to describe different clothing items and explain what they wear in different situations

Year Level General Items and Expectations

Staff Communication:

Parents are welcome to communicate with classroom teachers via email. Please note, staff will check and respond to emails on their days of work between the hours of 6:30am and 6pm.

3HA:

Peggy Harvey (Mon-Thurs): peggy.harvey@stcberwick.catholic.edu.au

Jennibeth Aguilar (Fri): jennibeth.aguilar@stcberwick.catholic.edu.au

3LA:

Jason Lester (Mon, Tues, Wed, Fri): jason.lester@stcberwick.catholic.edu.au

Jennibeth Aguilar (Thurs): jennibeth.aguilar@stcberwick.catholic.edu.au

3TD:

Daniel Thatcher (Mon, Wed, Thurs, Fri): daniel.thatcher@stcberwick.catholic.edu.au

Victoria Donlan (Tues): victoria.donlan@stcberwick.catholic.edu.au

3HC:

Kylie Hudson (Mon, Tues, Thurs, Fri): kylie.hudson@stcberwick.catholic.edu.au

Rebecca Callanan (Wed): rebecca.callanan@stcberwick.catholic.edu.au

iPads:

In Year 3 students will be issued with their own iPads. Please keep an eye on the newsletter and CareMonkey for important information and updates.

Home Reading:

Regular reading is essential for the development of skills in all areas of English. For further information you can access the following website:

<https://www.wcpo.com/brand-spotlight/how-reading-20-minutes-a-day-impacts-your-child-a-mazon-kindle>. It is encouraged that students read each night. Please record your child's reading in the school diary when provided and sign when you have listened to them read. Take home books will begin in Week 3.

Hats:

In keeping with our Sunsmart Policy, students must wear school hats in Term 1. Students without hats will only be permitted to play in undercover areas.

Important Dates:

Please see the school newsletter for important term dates.

Library Bags:

Students will need a library bag for borrowing each fortnight (even weeks). These should be brought to school on Thursdays with any returns ready for borrowing on Friday.