

## Year 2 Term 1 Overview2020

### **Parent Information**

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Learning Area	Unit/s title, including brief overview
Religious Education	<p><b>Building Respectful Relationships with God and Others: Students will...</b></p> <ul style="list-style-type: none"> <li>• learn about their needs and the needs of others</li> <li>• love and care for themselves, others and their world using Jesus' example</li> <li>• describe, experience and participate in different types of prayer and ways of praying</li> </ul> <p><b>Lent: Students will.....</b></p> <ul style="list-style-type: none"> <li>• identify ways to prepare for Easter</li> <li>• listen to Scripture to demonstrate an understanding of the narrative of Jesus' suffering, death and resurrection</li> </ul>
English	<p><b>Reading: Students will...</b></p> <ul style="list-style-type: none"> <li>• use known comprehension strategies to make meaning while reading</li> <li>• monitor their understanding while reading and making corrections</li> <li>• choose best fit books for reading enjoyment</li> </ul> <p><b>Writing: Students will...</b></p> <ul style="list-style-type: none"> <li>• use time connectives, past tense words and action verbs to add detail</li> <li>• recognise that capital letters signal proper nouns and commas are used to separate items in lists</li> <li>• re-read and edit texts for correct spelling, punctuation and structure</li> </ul> <p><b>Speaking and Listening: Students will...</b></p> <ul style="list-style-type: none"> <li>• learn to listen to, retain and follow instructions</li> <li>• voice opinions or disagreements in a respectful manner</li> <li>• choose vocabulary to suit the audience and purpose</li> </ul>
Mathematics	<p><b>Number and Algebra: Students will...</b></p> <ul style="list-style-type: none"> <li>• investigate number sequences</li> <li>• skip count by twos, threes, fives and tens</li> <li>• represent numbers using various models</li> <li>• partition numbers using place value</li> </ul> <p><b>Measurement &amp; Geometry: Students will...</b></p> <ul style="list-style-type: none"> <li>• describe and draw two dimensional shapes</li> <li>• describe the features of three dimensional objects</li> <li>• compare the mass of objects using balance scales</li> </ul> <p><b>Statistics &amp; Probability: Students will...</b></p> <ul style="list-style-type: none"> <li>• identify practical activities and everyday events that involve chance</li> <li>• describe outcomes as 'likely' or 'unlikely'</li> <li>• identify some events as 'certain' or 'impossible'</li> </ul>
Integrated Inquiry	<p><b>Health: Students will...</b></p> <ul style="list-style-type: none"> <li>• identify ways to stay safe and healthy at school, home and in the community</li> <li>• understand ways to demonstrate the SHINE expectations in the classroom</li> </ul>
Specialists	
Performing Arts	<p><b>Music: Students will...</b></p> <ul style="list-style-type: none"> <li>• use body percussion to create fast, slow, high, low, loud, and soft sounds.</li> </ul>

Mrs Claire Culpitt	<ul style="list-style-type: none"> <li>• sing songs from other cultures</li> <li>• compose simple music pieces on the glockenspiel</li> <li>• perform and respond to music</li> </ul>
Physical Education Mr Justin Kenez	<b>Movement and Physical Activity: Students will...</b> <ul style="list-style-type: none"> <li>• perform different fundamental motor skills in different movement situations in t-ball, cricket, hockey and tennis</li> <li>• use strategies to work in group situations during physical activities</li> <li>• identify rules and fair play when participating in physical activities</li> </ul>
S.T.E.M. Mrs Vanessa Jennings	<b>S.T.E.M- Science, Technology, Engineering and Mathematic:. Students will...</b> <ul style="list-style-type: none"> <li>• learn how to work collaboratively with others to solve problems</li> <li>• participate in challenges that require them to follow the engineering design process (ask, imagine, plan, create, improve)</li> <li>• conduct experiments exploring force at work including push and pull</li> </ul>
LOTE Japanese Takahashi Sensei	<b>Houses: Students will...</b> <ul style="list-style-type: none"> <li>• learn how to describe a house in Japanese</li> <li>• learn about the different features of a Japanese house</li> <li>• compare Japanese houses with Australian houses</li> </ul>

## Year Level General Items and Expectations

### Staff Communication:

Parents are welcome to communicate with classroom teachers via email. Please note, staff will check and endeavour to respond to emails on their days of work between the hours of 6:30am and 6pm.

#### 2RL

Rachel Long: [rachel.long@stcberwick.catholic.edu.au](mailto:rachel.long@stcberwick.catholic.edu.au)

#### 2MC

Mandy Collingwood (Mon-Wed): [mandy.collingwood@stcberwick.catholic.edu.au](mailto:mandy.collingwood@stcberwick.catholic.edu.au)

Bryanah Chellew (Thurs-Fri): [bryanah.chellew@stcberwick.catholic.edu.au](mailto:bryanah.chellew@stcberwick.catholic.edu.au)

#### 2HD

Hayleigh Dunn: [hayleigh.dunn@stcberwick.catholic.edu.au](mailto:hayleigh.dunn@stcberwick.catholic.edu.au)

#### 2BM

Angela Burns (Mon-Wed): [angela.burns@stcberwick.catholic.edu.au](mailto:angela.burns@stcberwick.catholic.edu.au)

Delia McCarthy (Thurs-Fri): [delia.mccarthy@stcberwick.catholic.edu.au](mailto:delia.mccarthy@stcberwick.catholic.edu.au)

### Readers

Take home books will begin in Week 3.

It is encouraged that students read each night. Please record your child's reading in the school diary when provided and sign when you have listened to them read.

### Library Bags:

Students will need a library bag for borrowing each fortnight (odd weeks). These should be brought to school on Thursdays with any returns ready for borrowing on Friday.

**2MC, 2HD and 2BM** have their P.E. lesson on **Wednesdays** and **2RL** have their P.E. lesson on **Thursday**. A reminder that students need to wear their sports uniform on this day.

A reminder that St Catherine's is a SunSmart school. No hat means no play. We ask that children arrive at school with sunscreen already applied. Students will have opportunities to re-apply during the day.

Please see the school newsletter for important term dates.