

Year 1, Term 1 Overview 2020

Parent Information

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| Learning Area | Unit/s title, including brief overview |
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| Religious Education | <p>Choices & Actions: Students will...</p> <ul style="list-style-type: none"> recognise their own gifts and talents and provide examples of how these can be used to help others recognise that their choices and actions affect themselves and others recognise that through right relationships with others people may experience the love of God <p>Lent: Students will....</p> <ul style="list-style-type: none"> explore the importance of saying sorry explore special events that take place during Lent |
| English | <p>Reading: Students will...</p> <ul style="list-style-type: none"> identify the who, what, where and when within a text understand that the purpose of a recount is to tell a story about a personal experience <p>Writing: Students will...</p> <ul style="list-style-type: none"> write about personal experiences including some detail; such as who, what, where, when & why explore the use of time connectives, such as; first, then, next and finally when writing about a personal experience use visual memory to write high-frequency words <p>Speaking and Listening: Students will...</p> <ul style="list-style-type: none"> demonstrate respectful listening behaviours tell stories about personal experiences |
| Mathematics | <p>Number and Algebra: Students will...</p> <ul style="list-style-type: none"> model, read and write numbers to at least 100 develop confidence in counting to and from 100 skip count by tens to and from 100 <p>Measurement & Geometry: Students will...</p> <ul style="list-style-type: none"> measure and compare the length of objects using uniform informal units <p>Statistics & Probability: Students will...</p> <ul style="list-style-type: none"> represent responses to questions using a simple display ask simple questions and gather responses match one object to another object |
| Integrated Inquiry | <p>My Identity, My Family: Students will...</p> <ul style="list-style-type: none"> identify their own strengths and the strengths of others describe ways in which they can make their classroom a happy, safe and active place identify the people in their family and their roles compare cultural practices demonstrate how personal reactions can influence a situation or a problem |
| The Arts | <p>Expressing oneself through Visual Arts: Students will...</p> <ul style="list-style-type: none"> complete artworks focusing on the different elements of art such as colour, shape and line express themselves through visual art |

| Specialists | |
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| Performing Arts Ms Claire Culpitt | Music: Students will... <ul style="list-style-type: none"> • use body percussion to create fast, slow, high, low, loud, and soft sounds • sing songs from other cultures • compose simple music pieces on the glockenspiel • perform and respond to music |
| Physical Education Mrs Elisha Langdon Mr Justin Kenez | Movement and Physical Activity: Students will... <ul style="list-style-type: none"> • perform fundamental motor skills during throwing, catching and striking activities • use strategies to work in group situations during physical activities • Identify rules and fair play when participating in physical activities |
| S.T.E.M. Mrs Vanessa Jennings | S.T.E.M- Science, Technology, Engineering and Mathematic: Students will... <ul style="list-style-type: none"> • learn how to work collaboratively with others to solve problems • participate in challenges that require them to follow the engineering design process (ask, imagine, plan, create, improve) • conduct experiments exploring force at work including push and pull |
| LOTE (Japanese) Meg Sensei (Tues) Marie Sensei (Thurs) | Family: Students will... <ul style="list-style-type: none"> • learn how to say the names of family members in Japanese (father, mother, grandfather and grandmother) • learn how to ask and answer questions <ul style="list-style-type: none"> ◦ Is this your father/mother/grandfather/grandmother? Yes/No ◦ Who is this? father/mother/grandfather/grandmother |

| Year Level General Items and Expectations |
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| <ul style="list-style-type: none"> • Students are required to bring a healthy fruit or vegetable snack for daily brain food breaks at 1.50pm • All uniform items should be clearly labeled with the student's full name • If you have any queries or concerns please contact the classroom teacher • Take home readers have been sent home. This is a wonderful opportunity for families to develop the love and enjoyment of reading. Please note that these books are not meant to be challenging • 1TH and 1CH will have their P.E. lesson on a Tuesday 1JB and 1CD will have their P.E. lesson on a Thursday Students are reminded to wear their sport uniform on this day. • Please see the school newsletter for important term dates |

| Contact Us: |
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| <p>Please note the following emails to contact your child's teacher/s. If your child has two teachers, please include both teachers in any information/questions and the appropriate teacher will respond. If emails require a response, teachers will endeavour to respond within 24-48 hours.</p> <p>1TH Yveie Tonks (Mon, Tues, Thurs, Fri): yveie.tonks@stcberwick.catholic.edu.au Monica Henshaw (Wed): monica.henshaw@stcberwick.catholic.edu.au</p> <p>1CD Charmaine D'Silva: charmaine.dsilva@stcberwick.catholic.edu.au</p> <p>1JB James Bortolus: james.bortolus@stcberwick.catholic.edu.au</p> <p>1CH Debbie Carpentier (Mon-Wed): debbie.carpentier@stcberwick.catholic.edu.au Monica Henshaw (Thurs-Fri): monica.henshaw@stcberwick.catholic.edu.au</p> |