

Prep, Term 1 Overview 2020

Parent Information

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Learning Area	Unit/s title, including brief overview
Religious Education	Prayer: Students will... <ul style="list-style-type: none"> ● learn simple prayers and participate in whole class prayer times ● learn how to make the sign of the cross ● explore how they are unique children of God ● learn that God is the Father, Son and Holy Spirit Easter: Students will... <ul style="list-style-type: none"> ● look at the significance of Lent and Easter for Christians
English	Reading: Students will... <ul style="list-style-type: none"> ● begin to understand concepts about print such as direction of print and return sweep, spaces between words, front and back covers, titles and authors ● develop an awareness of 1:1 word matching between spoken and written word ● match pictures with words ● recognise and identify the letters in their name ● recognise lower and upper case letters Writing/Spelling: Students will... <ul style="list-style-type: none"> ● develop good posture and pencil grip ● begin to form letters correctly using the Victorian cursive form ● show some evidence of letter and sound knowledge ● know that spoken sounds and words can be written down using letters of the alphabet ● write their name using upper and lower-case letters ● verbalise and attempt to write simple sentences to match drawings Speaking and Listening: Students will... <ul style="list-style-type: none"> ● recognise and develop an awareness of rhyming words and syllables ● develop active listening skills ● participate in conversations with peers and adults
Mathematics	Number and Algebra: Students will... <ul style="list-style-type: none"> ● count orally to 10 and beyond ● use 1:1 correspondence to count groups of objects ● recognise and match numerals and quantities to 10 and beyond ● begin to write and order numbers 1-10 and beyond ● sort and classify familiar objects and explain the basis for these classifications

	<ul style="list-style-type: none"> ● copy, continue and create patterns with objects and drawings Shape: Students will... <ul style="list-style-type: none"> ● recognise and name common two dimensional shapes Time: Students will... <ul style="list-style-type: none"> ● become familiar with the days of the week ● begin to use yesterday, today and tomorrow when talking about events
Integrated Inquiry	Unit: Me as a learner Inquiry question - How can I be the best learner that I can be? Students will... <ul style="list-style-type: none"> ● understand that we learn in many different ways ● develop a growth mindset, such as 'mistakes help me learn', 'I can always improve', 'I can try things in different ways' and my effort and attitude makes all the difference Health: Students will... <ul style="list-style-type: none"> ● develop an awareness of how to keep themselves safe in the sun ● understand that we are all unique individuals working in a community with others
The Arts	Students will... <ul style="list-style-type: none"> ● begin to look at different forms of lines and pattern and explore how they can be used in artwork ● begin to use a variety of materials and skills, such as scissors for cutting, glue sticks for pasting, crayons, colour pencils, etc, to produce artwork ● develop colouring skills
Specialists	
Performing Arts Ms Claire Culpitt	Music: Students will... <ul style="list-style-type: none"> ● make soft, loud, long and short sounds using voice and instruments ● find the beat in songs ● sing, play and compose short pieces of music
Physical Education Mrs Elisha Langdon	Movement and Physical Activity: Students will... <ul style="list-style-type: none"> ● learn how to follow instructions ● participate in fundamental running, throwing and catching activities
S.T.E.M. Mrs Vanessa Jennings	S.T.E.M- Science, Technology, Engineering and Mathematic:. Students will... <ul style="list-style-type: none"> ● learn how to work with others to solve problems ● build towers, create small structures and explore how things move ● participate in a range of challenges where they will explore patterns, sizes,two dimensional and three dimensional objects
LOTE (Japanese) Meg Sensei	Introduction : Students will... <ul style="list-style-type: none"> ● learn simple greetings and simple classroom instructions ● learn how to count in Japanese (1 to 10) ● learn body parts, simple colours, etc. through Japanese songs

Year Level General Items and Expectations

The main focus in Term One is encouraging students to feel comfortable and happy with coming to school. They will learn about school and class routines/rules, form new friendships and begin to take responsibility for themselves, their belongings and their actions.

Students will have limited posts on Seesaw during Term One as the students develop their skills in using the iPads and apps safely.

Readers and High Frequency Words will start coming home closer to the end of term after students are settled and have been assessed.

Gentle reminder- We prefer students **NOT** to bring toys to school. However, if students do choose to bring toys, please note that it is the child's responsibility and the school will not be accountable if they are lost, stolen or damaged.

Prep FH, PREP DG, PREP LT will have their P.E. lesson on a **Monday**. **Prep MH** will have their lesson on a **Tuesday**. Students are reminded to wear their sport uniform on this day.

A reminder that St Catherine's is a SunSmart school. No hat means no play. We ask that children arrive at school with sunscreen already applied. Students will have opportunities to re-apply later in the day.

Please see the school newsletter for important term dates.

Contact Us:

Please note the following emails to contact your child's teacher/s. If your child has two teachers, please include both teachers in any information/questions and the appropriate teacher will respond. If emails require a response, teachers will endeavour to respond within 24-48 hours.

Assumptha Gozmao: assumptha.gozmao@stcberwick.catholic.edu.au

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